

## Unit Overview: Something Fishy

Year 2

### Lesson 1

To be able to retell a story using a visual text map.

**Children produce a visual text map to become familiar with the story.**

### Lesson 2

To understand how to create expanded noun phrases and select appropriate verbs.

*N.B You may wish to revisit adjective, noun and verb definition before this session.*

**Children create sentences – planning for writing a description.**

### Lesson 3

To be able to write a detailed setting description using effective vocabulary.

**Children write a setting description.**

### Lesson 4

To be able to retell a story in the first person.

**Children retell the story in role (drop in setting description).**

### Lesson 5

To be able to edit and improve my writing responding to feedback.

**Children use editing stations to improve their writing.**

### Lesson 6

To identify and understand the features of a non-chronological report.

*N.B A range of non-chronological report examples (animals) needed for this session.*

**Children pick out features of a non-chronological report and find evidence.**

### Lesson 7

To be able to research a topic and plan a non-chronological report.

*N.B Use of ICT recommended but not essential.*

**Children research different under water creatures and write facts.**

### Lesson 8

To begin writing a non-chronological report.

**Children produce the introduction and one section.**

### Lesson 9

To continue writing a non-chronological report.

**Children continue to write sections of their non-chronological report.**

### Lesson 10

To be able to edit and improve my writing by responding to feedback.

**Children use editing stations to improve their writing.**

**Literacy Shed clip and link:**

<http://www.literacyshed.com/something-fishy.html>

**Clip: Something Fishy**